

# Expand Word Knowledge

## Vocabulary Routine 2

**Purpose:** Students use graphic organizers, illustrations, and writing to expand their knowledge of the meaning and usage of new words.

**Research Basis:** Research confirms that students need to use a word multiple times in different contexts to become fully familiar with the word and its meaning or meanings. Exploring the word through the use of graphic organizers, writing, and illustrations provides a rich array of experiences with the word that helps students develop deep word knowledge (Beck et al. 2002; Carlo et al. 2004; Marzano et al. 2005).

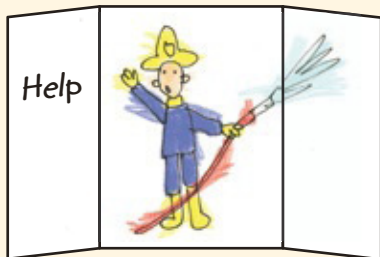
1. **Group students in pairs.** Explain that each pair will become experts on one vocabulary word.
2. **Display the graphic organizer.** Use the graphic organizer or three-dimensional graphic organizer specified in the Teacher's Edition lesson, or another graphic organizer from the examples in Vocabulary Routine 4.
3. **Select a key word.** Display the vocabulary word and model for students how to locate information about the word and complete the graphic organizer.
  - Find the word in the Picture Dictionary in the Student Book or in another dictionary and read the information about the word.
  - Write the word.
  - Add a definition, context sentence, and picture.
4. **Assign key words.** Assign a word to each student pair and have them create a similar graphic organizer for their word.



### Application


#### DAY 3

- Expand Word Knowledge (Day 3 of each lesson plan)



Window Graphic

#### 4-Corner Vocabulary

Word home	Picture 
Word in Context My home is at 123 Main Street.	Definition a place to live

#### Word Map

