

Use Graphic Organizers

Vocabulary Routine 4

Purpose: Provide instruction and practice with vocabulary words and other important words used in classroom directions and discussion.

Research Basis: In addition to learning key words that are important for selection comprehension and understanding content area concepts, children are often exposed to many new words used in classroom directions, explanations, and discussion. Examples are words such as *story*, *sentence*, and *routine*. Research demonstrates that graphic organizers are an effective tool for introducing these words and giving children experience in using them and exploring their meanings (Hiebert & Kamil 2005).

1. **Display the word.** Write the word on the board or chart paper.
2. **Display the graphic organizer.** Use the graphic organizer specified in the Teacher's Edition or select another graphic organizer from those shown below.
3. **Model.** Create the graphic organizer.
4. **Involve students.** Talk with children about the word in a large or small group. Add information about the word to the graphic organizer. Information can include a picture, examples, and non-examples. Have children use the graphic organizers to talk about the word and concept.

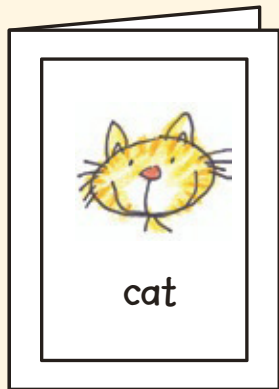


Application

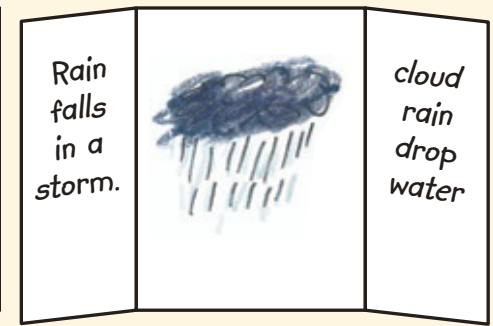
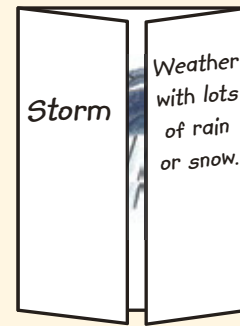
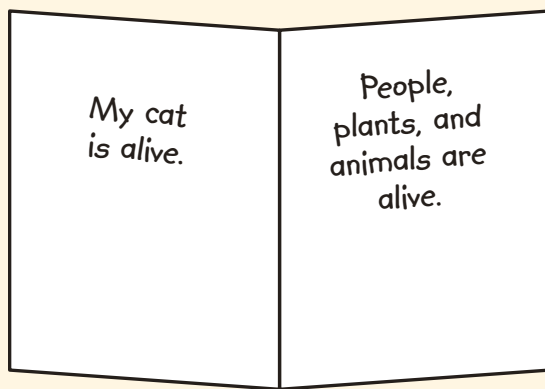
DAY 3

- Classroom Vocabulary (Day 3)
- Reteaching vocabulary
- Vocabulary practice

Three-Dimensional Graphic Organizers



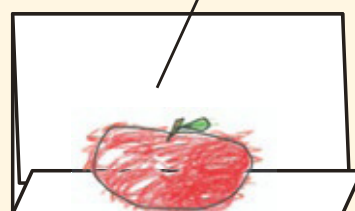
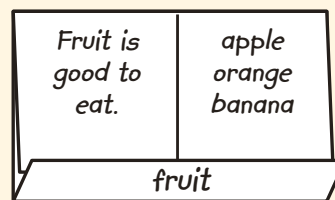
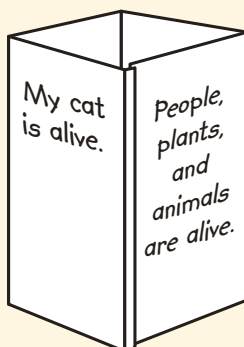
Portrait



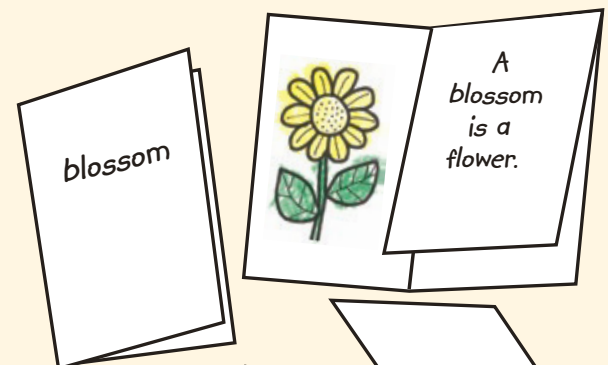
Window



Upright

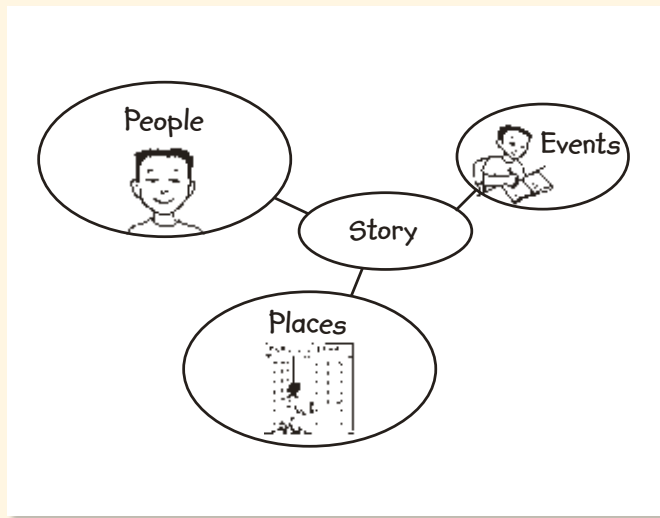


fruit
Fold-Up Tab

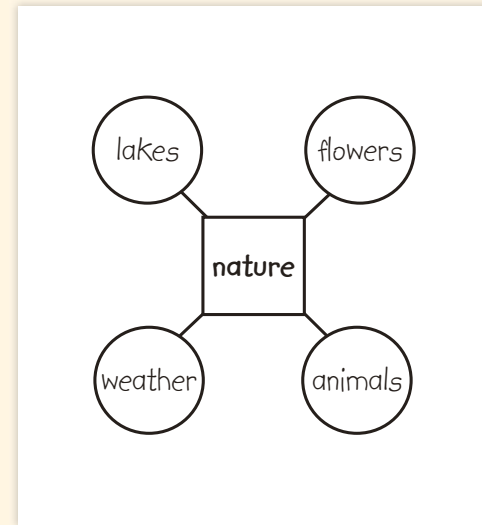


Three-Quarter Book

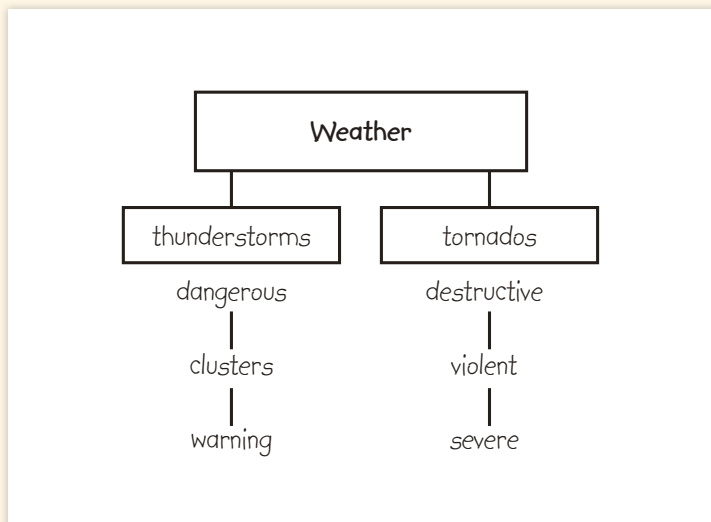
Other Graphic Organizers



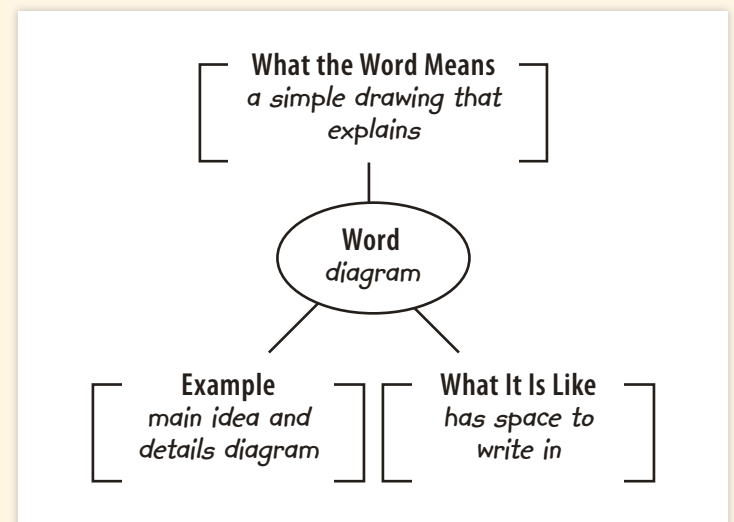
Word Web



Word Web of Examples



Semantic Web



Word Map

| Word | Definition | My Example |
|----------|------------|--------------------------------|
| strategy | a plan | my football team's plan to win |
| | | |

Example Chart