

# Share Word Knowledge

## Vocabulary Routine 3

**Purpose:** Students deepen word knowledge by sharing their deeper understandings of words for which they have become class experts. For variations on this routine, use Cooperative Learning Routines.

**Research Basis:** Talking about words and sharing their knowledge of words provides additional opportunities for students to use new words in different contexts and to become increasingly familiar with how the words are used. Taking the role of the class expert on a word motivates students to continue exploring words and their meanings (Beck et al. 2002; Blachowicz et al. 2005).

- 1. Establish partners.** Pair each student with a partner who studied a different vocabulary word for Vocabulary Routine 2 (Expand Word Knowledge).
- 2. Share.** Partners take turns reading to each other their graphic organizers from Vocabulary Routine 2.
- 3. Discuss.** Partners discuss and create sentences using both vocabulary words. If needed give students sentence starters.
- 4. Write.** Students write their sentences in their journals and draw a line under each vocabulary word.
- 5. Repeat.** Repeat steps 1–4 above until each student has a journal entry for each vocabulary word.

### Application

#### DAY 4

- Share Word Knowledge (Day 4 of each lesson plan)

**Student 1:** My word is food.

**Student 2:** The word I studied is energy.

**Student 1:** Let's make a sentence using both words.

**Student 2:** We could try, "Food gives me energy."

