

Reteaching Vocabulary

Vocabulary Routine 6

Purpose: Review or reteach vocabulary that has been previously introduced.

- 1. Establish groups.** Group students who did not master vocabulary, or who will benefit from reviewing the words. Follow the following steps for each word to be retaught or reviewed.
- 2. Focus on the key word.** Point out the word on the Picture Dictionary page of the Student Book.
- 3. Pronounce the word.** Say the word and have students repeat it after you.
- 4. Teach the meaning.** Read the definition of the word, and then elaborate the meaning using different words and giving additional examples. For example, for the word *depend* you might say: *You depend on something when you need it to live or to do something. Some students depend on the school bus to get to school. We all depend on each other to make our school a healthy, happy place.*
- 5. Make connections.** Discuss with students when they might use the word. Model an example. Then have students use Think, Pair, Share (PD59) to make connections.
- 6. Write and remember.** Have students record each word on a separate page in their journals. Ask them what they note about the word's sounds and spelling. Then have them do one or more of the following:
 - Make a Word Map to help them remember the word. (See Word Map, page PD41).
 - Make a drawing to illustrate the word's meaning.
 - Write a definition.
 - Write a context sentence.
 - Write the translation of the word in their home language. 🌐 Go to NGReach.com to find translations of vocabulary words in eight languages.

Application

DAY 10

- Review or reteaching (Day 10 of each lesson plan)

You depend on something when you need it to live or to do something. Some students depend on the school bus to get them to school. Can you think of a way you might use depend?

Animals and plants depend on water to live.

